



GANDHI INSTITUTE FOR EDUCATION & TECHNOLOGY

(NAAC Accredited A+ Grade Engineering College)

BANIATANGI, BHUBANESWAR, KHORDHA - 752060

(Approved by AICTE & Govt. of Odisha, Affiliated to BPUT & SCTE&VT)



INTERNAL QUALITY ASSURANCE CELL

Action Taken Report of the IQAC Meetings for AY 2022-23

Date	Decision Taken	Action Taken
<p>Date: 02.06.2022 1st quarterly meeting of IQAC</p>	<p>A series of proactive decisions has been taken, aimed at enhancing various aspects of academic and administrative functioning. The resolution to review teaching-learning methodologies underscores a commitment to improving pedagogical practices across all departments, ensuring optimal learning outcomes for students. The initiative to identify and support weaker students, led by the Coordinator of IQAC and the Dean Academics, reflects a focus on personalized academic support and student welfare.</p>	<p>Following the resolution to review teaching-learning methodologies, each Head of Department (HOD) conducted a thorough evaluation and proposed improvements in alignment with IQAC recommendations. Meanwhile, the Coordinator of IQAC and the Dean of Academics initiated the process to identify weaker students through examination reforms and alternative arrangements. Additionally, faculty members collaborated to propose and organize national and international level academic events, showcasing the institution's commitment to scholarly discourse.</p>
	<p>Efforts to recognize and nurture potential rank holders and brilliant students demonstrate a commitment to academic excellence and student success. The decision to propose and organize national and international level seminars, conferences, and workshops signifies a commitment to fostering academic discourse and research collaboration.</p>	<p>Following the decision to recognize and support potential rank holders and outstanding students, Dean Academics initiated a process to identify these individuals, aiming to provide them with additional resources and support for achieving academic and career success. Concurrently, departments collaborated to propose and organize national and international level academic events, demonstrating a commitment to scholarly engagement and research collaboration. Faculty members actively contributed to the planning and execution of these events, ensuring their alignment with academic objectives and fostering an environment conducive to intellectual exchange and innovation.</p>
	<p>The formation of a Staff Welfare Committee, coordinated by Prof.</p>	<p>Under the leadership of Prof. Padmalochan Prusty, the Staff Welfare Committee has</p>



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	<p>Padmalochan Prusty, aims to address the holistic well-being of staff members. The resolution to update the ERP System, under the coordination of Prof. Padmalochan Prusty, highlights a commitment to technological advancement and administrative efficiency. Lastly, the directive to prepare student files and collect parent feedback emphasizes transparency and stakeholder engagement in the educational process</p>	<p>been formed, with the aim of addressing various aspects of staff well-being, including health, morale, and professional development. Regular meetings and discussions are underway to identify and implement initiatives to enhance staff welfare across the institution. Additionally, Prof. Prusty is actively coordinating the update of the ERP System, ensuring that the latest technology is leveraged to streamline administrative processes and improve overall efficiency. Moreover, efforts are ongoing to prepare student files and gather parent feedback, fostering transparency and collaboration between the institute and its stakeholders.</p>
<p>Date: 27.10.2022 2nd Quarterly meetings of IQAC</p>	<p>Firstly, the decision to review and improve teaching-learning methodologies across all departments underscores a commitment to pedagogical excellence and continuous improvement. Additionally, the formulation and implementation of Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) signify a focus on aligning curriculum with desired learning outcomes and industry requirements. The identification of slow learners and provision of tailored support, along with the preparation of study materials and tutorials, aim to enhance student learning experiences and academic success.</p>	<p>The HODs have initiated the review and enhancement of teaching-learning methodologies across all departments, aligning with the IQAC's recommendations. Simultaneously, efforts are underway to formulate and implement Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) to ensure curriculum alignment with industry needs. The identification of slow learners and the provision of customized support, alongside the development of study materials and tutorials, are being carried out to optimize student learning experiences and academic outcomes. These actions reflect the institution's commitment to pedagogical excellence and continuous improvement in educational delivery.</p>
	<p>Initiatives to recognize and guide potential rank holders towards excellence demonstrate a commitment to fostering student achievement and career advancement. Furthermore, the resolution to conduct national and international level symposia, seminars, and workshops enriches</p>	<p>Efforts to identify and mentor potential rank holders for academic and career success are underway, indicating the institution's commitment to student development. Additionally, plans to organize national and international level symposia, seminars, and workshops are being formulated to enhance the academic landscape and facilitate research</p>



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	<p>the academic environment and promotes research and knowledge dissemination.</p>	<p>dissemination. These initiatives reflect the proactive approach of the institution in promoting scholarly excellence and fostering a conducive learning environment for students.</p>
	<p>The institution's decision to establish a Staff Welfare Committee, led by Mr. Padmalochan Prusty, highlights a dedication to enhancing the well-being and morale of staff members, recognizing their vital role in the institution's success. Similarly, the directive to update the ERP System, coordinated by Prof. Padmalochan Prusty, aims to streamline administrative processes and improve operational efficiency. Furthermore, the organization of a workshop for staff members underscores a commitment to professional development and awareness enhancement.</p>	<p>The Staff Welfare Committee, spearheaded by Mr. Padmalochan Prusty, signifies the institution's commitment to prioritizing the welfare of its staff, acknowledging their pivotal contributions. Coordination efforts led by Prof. Padmalochan Prusty to update the ERP System aim to optimize administrative operations, ensuring seamless functioning. Additionally, organizing a workshop for staff members reflects proactive measures to foster professional growth and awareness. These actions demonstrate the institution's proactive stance towards enhancing staff well-being, operational efficiency, and professional development.</p>
	<p>Notably, the decision to apply for NBA accreditation reflects the institution's pursuit of academic excellence and recognition on a national level. With Prof. S. K. Pati, Prof. P. L. Prusty, and Prof. S. K. Balabantaray appointed as coordinators for NBA accreditation, the institution demonstrates strategic planning and coordination for accreditation processes. The planned workshop or Faculty Development Program (FDP) on outcome-based education and NBA processes further underscores the institution's commitment to preparing faculty members for accreditation requirements and enhancing institutional quality standards. These decisions collectively signify the institution's proactive approach to</p>	<p>Following the decision to pursue NBA accreditation, Prof. S. K. Pati, Prof. P. L. Prusty, and Prof. S. K. Balabantaray have been appointed as coordinators, showcasing the institution's strategic planning and coordination efforts. Their roles involve overseeing and coordinating activities related to accreditation processes. Additionally, plans for a workshop or Faculty Development Program (FDP) on outcome-based education and NBA processes demonstrate proactive measures to prepare faculty members for accreditation requirements. These initiatives collectively reflect the institution's commitment to advancing academic quality and institutional effectiveness through accreditation, ensuring stakeholder satisfaction and recognition on a national level.</p>

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	advancing academic quality, institutional effectiveness, and stakeholder satisfaction.	
<p>Date: 20.01.2023 3rd Quarterly meeting of IQAC</p>	<p>The institution has taken significant steps to enhance the employability of its students and bridge the gap between academia and industry. Firstly, the establishment of an Industry Institute Partnership Cell (IIPC) will facilitate student internships and foster collaborations with industries, ensuring practical exposure and skill development. Additionally, plans to upgrade seminars, workshops, and conferences with industry experts' involvement aim to align research activities with industry needs and enhance project works. Faculty training on teaching-learning processes will further improve instructional quality.</p>	<p>The establishment of the Industry Institute Partnership Cell (IIPC) has been initiated under the leadership of the Vice Chairman. Coordination efforts are underway to liaise with industries for student internship programs. Plans for upgrading seminars, workshops, and conferences involve collaboration with industry experts, led by the Dean of R&D. Faculty training sessions on teaching-learning processes are being organized, overseen by the respective department heads. These actions collectively signify the institution's commitment to enhancing student employability and academic quality by bridging the gap between academia and industry.</p>
	<p>The establishment of high-end skill development centers, as suggested by the Vice Chairman, will provide students with relevant industry skills. Dean R&D's collaboration with reputed organizations to introduce industry-centric courses underscores a commitment to curriculum relevance. Invited talks by eminent speakers will expose students and faculty to industry insights, fostering a culture of continuous learning.</p>	<p>Under the guidance of the Vice Chairman, plans for high-end skill development centers are underway, aiming to equip students with industry-relevant skills. Dean R&D's collaborations with reputed organizations to introduce industry-centric courses signify efforts towards curriculum enhancement. Invited talks by eminent speakers, coordinated by the IQAC cell and department heads, will provide valuable industry insights to students and faculty. These initiatives collectively demonstrate the institution's proactive approach to aligning education with industry demands and fostering a culture of continuous learning and skill development among students and faculty members.</p>
	<p>Initiatives such as learner-centric education approaches and curriculum enhancements using modern teaching aids and ICT resources aim to improve learning outcomes. Finally, progress on NBA accreditation, overseen by</p>	<p>Under the guidance of the institution's leadership, initiatives like learner-centric education approaches and curriculum enhancements using modern teaching aids and ICT resources are being implemented across departments. Additionally, progress on NBA accreditation, overseen by the</p>

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	<p>the IQAC, demonstrates the institution's commitment to quality assurance and accreditation standards, ensuring continuous improvement in academic offerings.</p>	<p>IQAC, reflects the institution's commitment to quality assurance and continuous improvement. These actions signify a proactive approach towards enhancing learning outcomes and ensuring alignment with accreditation standards, demonstrating the institution's dedication to providing quality education and fostering academic excellence.</p>
<p>Date: 20.04.2022 4th Quarterly meeting of IQAC</p>	<p>The institution has adopted a series of resolutions aimed at enhancing various aspects of academic and administrative functioning. Firstly, a comprehensive review of teaching-learning methodologies, Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) will be conducted, ensuring alignment with educational goals and industry needs. The identification of slow learners and provision of tailored support, along with the preparation of study materials, underscores a commitment to personalized student support and academic excellence.</p> <p>Initiatives like conducting symposia, seminars, and workshops at the departmental level and submitting project proposals to funding agencies aim to promote research culture and innovation. The establishment of a Staff Welfare Committee, led by Prof. Padmalochan Prusty, signifies a focus on staff well-being, while updates to the ERP System and organizing workshops for staff members demonstrate a commitment to administrative efficiency and technological advancement. The collection of parent feedback ensures stakeholder engagement</p>	<p>The Head of Departments (HODs) have initiated the comprehensive review of teaching-learning methodologies, PEOs, POs, and COs, ensuring their alignment with educational objectives and industry requirements. Additionally, HODs are tasked with identifying slow learners and providing customized support to enhance their academic performance. Furthermore, departments are actively preparing study materials to facilitate effective learning experiences for students. These actions demonstrate the commitment of departmental leadership to personalized student support and academic excellence, laying the groundwork for a conducive learning environment.</p> <p>Prof. Padmalochan Prusty, as the coordinator of the Staff Welfare Committee, has initiated efforts to address staff well-being and morale. Additionally, he has overseen the updating of the ERP System, enhancing administrative efficiency within the institute. The organization of workshops for staff members aims to improve awareness and utilization of the ERP System, furthering technological advancement. Furthermore, the collection of parent feedback, as per IQAC guidelines, ensures ongoing stakeholder engagement and enables the institution to make informed decisions regarding educational delivery and improvement. These actions collectively contribute to fostering a conducive work</p>



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	and continuous improvement in educational delivery.	environment and enhancing institutional effectiveness.
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Copy to:

1. Vice-Chairman for kind information
2. All members concerned/ Guard file/ All Dean's/ All HOD's/ IQAC cell



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